



## CAROL DAMM

### Associate Director, Learning Design

Center for Digital Innovation in Learning, [Boston College](#)

### PROFILE

Supervision of learning designers, in-person & remote

Program development & project management

Strategic planning & reporting

Learning experience design

Research & analysis

Communications specialist

Technical writer

Multicultural experience

### EDUCATION

Doctoral Student, [Lesley University](#), Cambridge, MA

MEd, [University of Massachusetts](#), Boston, MA

MA, [Rutgers, State University of NJ](#), New Brunswick, NJ

BA, [University of Texas](#), Austin, TX

### GRANTS & PUBLICATIONS

Co-investigator, "Spiritual Generalist Training for Healthcare Providers" awarded by the Lovell Foundation.

Damm, C. (2016). Applying a community of inquiry instrument to measure student engagement in large online courses. Current Issues in Emerging eLearning, 3 (1). <https://scholarworks.umb.edu/ciee/vol3/iss1/9/>.

**Contact Information**  
[cavdamm1@gmail.com](mailto:cavdamm1@gmail.com)

## PROFESSIONAL EXPERIENCE

### Current

**Associate Director of Learning Design**, Center for Digital Innovation in Learning, [Boston College](#), Chestnut Hill, MA

### Prior

Rabb School of Continuing Studies, [Brandeis University](#), Waltham, MA

**Director, Learning Design & Assessment**

**Director, Programs and Assessment**

**Instructional Designer and Project Lead**

**Freelance Learning Designer**, [Shambhala Publications](#), Boston, MA

**Director of Communications**, [Waldorf School of Lexington](#), Lexington, MA

**Project Manager, School Healthcare Online Training**, [McCarthy Medical Marketing, Inc.](#), Vancouver, WA

**Corporate Communications Coordinator** and Translator, [TOTAL USA](#), Houston, TX

## TEACHING HISTORY

**Adjunct Faculty Member**, Boston College: Applied Learning Science and Human-Centered Design

**Instructor**, Brandeis University: RIDT 101: Principles of Online Instructional Design & RIDT 130: Advanced Instructional Design and Assessment Strategies

**Lecturer**, University of Massachusetts, Boston: INSDSG 640 Planning, Design & Development of eLearning

**Part-time Lecturer**, Rutgers University: Introductory French

## TECHNICAL SKILLS

**LMS:** Moodle, Canvas, Blackboard

**Interactives:** Articulate, H5P, Captivate

**PM Tools:** Asana, Basecamp, AirTable

**Adobe CC:** Publishing, Film, Graphics  
MS 365, Apple iWorks, Google G-Suite

## FOREIGN LANGUAGE

**French:** reading level C1, writing & speaking level B2

**German:** level A2

For a complete CV with details about responsibilities, accomplishments, competencies, and affiliations, **email me at [cavdamm1@gmail.com](mailto:cavdamm1@gmail.com)**.